



# FREQUENTLY ASKED QUESTIONS ELEMENTARY SCHOOLS



## WHEN CAN I SWITCH MY CHILD FROM HOLA TO HYBRID OR VISA VERSA?

### March 1-March 5

Hybrid students are broken into equal groups designated as Cohort A and Cohort B at each grade level. Every effort is given to assign siblings to the same Cohort group in order for a family to attend school on the same days. Due to those factors, it is difficult to quickly switch a large number of students between Hybrid/HOLA models without disrupting the current 50-percent balance. This is the reason HMS notified parents in August that model changes could be made only at nine-week grading periods. The window to switch from HOLA to Hybrid (or visa versa) in Skyward is at the beginning of March in order for our counselors/data processors to schedule classes and maintain even teacher workloads. Requested HOLA/Hybrid changes March 1-5 will not go into effect until March 15 - the first day of the final 9-week grading period. No further changes will be made after that time. Hybrid students who are not comfortable attending school may keep current with their school work by logging in each day from home. Please inform your teacher/school. These students should also make the switch to HOLA within the March 1-March 5 window.

## WHAT WILL MY CHILD'S SCHOOL DAY LOOK LIKE?

### Great News!

Our elementary schools have been in a 5:1 daily teaching model for months and we've learned the best routines to keep our kids safe. Students will be RUVNA-screened before entering school each morning (look for Ruvna directions in Peachjar and on prior posts to social media). Breakfast will be served in classrooms. Sanitizer products are in each classroom and students are reminded to wash their hands and clean their desks several times during the school day. Lunch will be served in classrooms for the most part. If students eat in the cafeteria, they will be spaced out with only a few children to a table, all facing one direction. Likewise, passing periods in the hallway are one way with teachers ensuring students stay appropriately distanced. To eliminate the risk of contamination, students will be assigned their own textbooks and supplies. Depending on the grade level, they may be asked to bring their chromebooks to school. Teachers will offer live and recorded lessons for students who are not on campus. There will be no duplicate teaching of Monday-Tuesday's instruction on Thursday-Friday. To prevent teacher exposure to multiple students, it's possible that PE/Art/music instruction will be reduced.

## WHAT IF MY CHILD IS EXPOSED AT SCHOOL?



### Let's be honest. That possibility exists

If a student arrives for school with symptoms or develops symptoms during the day, each building has a specially-equipped isolation room where the child will be cared for and a parent called. In the event that a student or teacher has no symptoms but is later determined to be COVID-19 positive, the district will notify the parents of all students in the affected classroom as well as anybody who was within six feet of the individual for longer than three minutes. Per Public Education Department guidelines, ALL individuals within the classroom or close contact will be required to quarantine at home for 14 days. In addition, any school building which reports four or more positive COVID-19 cases within a two-week period will be required to close for two weeks. For this reason, we implore parents to err on the side of caution. If you have any doubt as to whether your student is symptomatic (see the RUVNA questionnaire), please keep your child home. In addition, please caution your children to **NOT** hug or touch classmates or teachers, share drinks, food or masks. We get it. Your children are as excited to be back in school as we are to have them. But we all must social distance.

## HOW DO I KNOW IF MY STUDENTS IS COHORT A OR COHORT B?

Log-in to your student's Skyward account; Find the Family Access tab; Under Student Information look for the method of learning - HOLA or Hybrid. Hybrid students will have an added designation of "A" or "B". For issues or questions, please contact your child's school.

## MY CHILD IS NERVOUS ABOUT RETURNING TO SCHOOL

### It's Okay to Not Be Okay

It's been nearly a year since students have been in our schools. Many will experience trepidation about coming back. Please discuss with your children the safety precautions which are in place at their school. Reassure them that teachers are available to talk with them about fears. And recognize that your child also may be nervous about attending what amounts to their first days of school. However, if you notice unusual anxiety or behavior or if you have any reason for concern, please contact a teacher or school social worker. Helpful resources are available at this link: <https://nmcrisisline.com>